

Literacy

In Literacy, we will be looking at a variety of texts related to our topic: 'The Emperor's Egg' (non-fiction), 'Lost and Found' (fiction) and acrostic poetry.

The children will continue to develop their writing skills, ensuring they are using capital letters, full stops and finger spaces consistently. Children will begin to use conjunctions and understand where a full stop goes when writing longer sentences.

Science Materials (Investigations)

This term we will be conducting scientific investigations using a range of materials. We will look at reversible and irreversible changes (and changes of state), as well as how animals in the Polar Regions stay warm.

We will continue to look at the weather and seasons, and how we can identify the change from Autumn to Winter.

Art

We will be creating art work based on our topic using a range of materials. We will also be looking at the art work of Andy Goldsworthy.

We will also be creating Christmas-themed arts and crafts.

Term 2

How do different environments compare?



RE Mary, Our Mother

In R.E. this term, we will learn about Mary and her role in God's sending of his son, Jesus. The Nativity story will also link with this topic and the children will learn about the liturgical seasons of Advent and Christmas.

Computing Digital painting

We will develop our understanding of a range of tools used for digital painting. We will use these tools to create our own digital paintings, while gaining inspiration from a range of artists' work.

Music

The Key Stage 1 Nativity will provide the songs and music that we will be learning this term.

Maths

This term we will be continuing to look at **Addition and subtraction (within 10);**:

- Adding together
- Adding more
- Finding a part
- How many left?
- The subtraction symbol
- Counting back
- Finding the difference
- Comparing statements

2D and 3D Shapes:

Naming and sort 3D shapes

Naming and sort 2D shapes

Place Value within 20

Geography

In Geography this term, we will be identifying seasonal and daily weather patterns in the United Kingdom and the location of hot and cold countries in relation to the Equator and North and South Poles.

The children will research the animals, weather and landscape of the Polar Regions and compare these features to that of the UK.

We will also use simple compass directions (North, South, East and West) and directional language (near, far, left and right to describe the location of different features).